

**โรงเรียนอัสสัมชัญธนบุรี**  
**ขอข่ายการซ่อมเสริม/สอบแก้ตัว**

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รายวิชา ภาษาอังกฤษ 6

รหัสวิชา ๐33102

ชั้น มัธยมศึกษาปีที่ 6

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**วิธีดำเนินการเรียนซ่อมเสริม / สอบแก้ตัว**

☐ รายงาน      ☒ แบบฝึก / ใบงาน      ☐ ชิ้นงาน      ☐ อื่นๆ.....

**รายละเอียดของงาน**

ให้นักเรียนทำใบงานข้อสอบซ่อม ตามไฟล์ที่แนบมา ลงในกระดาษรายงาน โดยเขียนลอกโจทย์คำถามทุกข้อ และเขียนตอบเฉพาะตัวเลือกที่เป็นคำตอบที่ถูกต้องเท่านั้น จดเส้นใต้คำตอบด้วยปากกาหมึกแดง

**เกณฑ์พิจารณาให้ผ่านการซ่อมเสริม**

1. เนื้อหาใบงานข้อสอบซ่อม รายละเอียดของงาน ถูกต้อง ครบถ้วน ตามที่ระบุ
2. นักเรียนเขียนใบงานข้อสอบซ่อม ด้วยลายมือตนเองที่เป็นระเบียบ เรียบร้อย สวยงาม
3. ส่งใบงานข้อสอบซ่อม ตามกำหนดวันของงานวัดผล ที่ครูผู้สอน

ม.อลงกรณ์ แสงโชติ / มิสเกียรติสุดา อินทรถาวร ห้องพักครู ม.6 อาคารเซนต์ปีเตอร์ ชั้น 3

**ช่องทางการติดต่อครูผู้สอน**

ม.อลงกรณ์ แสงโชติ หรือ มิสเกียรติสุดา อินทรถาวร ห้องพักครู ม.6 อาคารเซนต์ปีเตอร์ ชั้น 3

ม.อลงกรณ์ แสงโชติ

มิสเกียรติสุดา อินทรถาวร

ครูผู้สอน วิชาภาษาอังกฤษ ม.6

**ผลการพิจารณาของหัวหน้ากลุ่มสาระฯ**

☒ อนุมัติ

มิสปิยะฉัตร จันท์สุวรรณ

หัวหน้ากลุ่มสาระฯ ภาษาต่างประเทศ



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- |    |  |  |
|----|--|--|
| 4. | a. Do you have books written by J.K.         | b. Do you have any suggestion                      |
|    | c. Will any writer visit your stall today    | d. Would J.K. come to the book fair, wouldn't she  |
| 5. | a. I'd like to talk to her and get some tips | b. I'm really excited. Are you sure she will come? |
|    | c. I want her autograph on my book           | d. I really like her but I can't wait that long    |
| 6. | a. Do you mind reading this book?            | b. Here, I'd like to suggest you this one          |
|    | c. Have you got some books yet?              | d. Are you looking for something special?          |
| 7. | a. you have to pay by credit card            | b. you should wait for a moment                    |
|    | c. you'll get a 20% discount                 | d. you can buy more books if you like              |

**Items 8-10****A colleague**

**Mary :** I heard that Tim, your colleague, is a difficult person to work with.

**John :** Well, he's very rude to customers and colleagues. \_\_\_\_\_ (8) \_\_\_\_\_ .

**Mary :** Well, that doesn't sound too good, does it? How \_\_\_\_\_ (9) \_\_\_\_\_ ?

**John :** Not well. He doesn't know how to manage people, he doesn't support his staff,  
and he blames everyone else for his problems.

**Mary :** After 5 years working with him, tell me \_\_\_\_\_ (10) \_\_\_\_\_ .

**John :** Well, he's very punctual and very practical. But he recently shouted at a customer in the office.

The company may fire him soon.

- |     |  |
|-----|--|
| 8.  | a. We wonder why he's impressed with us            |
|     | b. We love the way he treats his customers         |
|     | c. We had some doubts about his education          |
|     | d. We've had lots of complaints about his behavior |
| 9.  | a. well does he get paid                           |
|     | b. did his staff treat him                         |
|     | c. does he manage his staff                        |
|     | d. good is he as a singer                          |
| 10. | a. whether he can be easily upset                  |
|     | b. why he's no longer with you                     |
|     | c. what he's good at                               |
|     | d. how often he practices his customer service     |

## Part 2: Meaning in Context

**Directions:** Choose the best alternative to make the sentences meaningful.

11. The purpose of this program is to \_\_\_\_\_ language learning skills, while highlighting the \_\_\_\_\_ characteristics of the nation.
- a. hinder – essential  
b. foster – prominent  
c. restrict -- constant  
d. mobilize – imperative
12. Hundreds of thousands of whales, dolphins, sea turtles and other \_\_\_\_\_ mammals die every year after eating discarded plastic bags they \_\_\_\_\_ for food.
- a. global — cover  
b. aquatic – kill  
c. water – encourage  
d. marine – mistake
13. Too many candid revelations can, \_\_\_\_\_, make the listener feel that something is amiss, and may lead to accusations of \_\_\_\_\_.
- a. paradoxically – duplicity  
b. unsurprisingly – irrelevance  
c. occasionally – fidelity  
d. frequently – carelessness
14. The dense cloudy atmosphere of Venus \_\_\_\_\_ its surface from even the most powerful telescope. Only radar can \_\_\_\_\_ it to map the planet's features.
- a. unveil – focus  
b. conceals – penetrate  
c. blankets – interfere  
d. disguises -- concentrate
15. The doctors are finding it difficult to \_\_\_\_\_ the cause of Tom's \_\_\_\_\_ headaches because they occur so infrequently.
- a. compile -- severe  
b. highlight -- sincere  
c. identify -- sporadic  
d. distinguish -- chronic

**Directions: Choose the closest meanings of the underlined words in the following sentences.**

- ## Part 4: Error Identification

**Directions:** Read the following statements and choose the underlined part that is grammatically wrong.

21. Politicians talked (a) more loudly but (b) did much (c) fewer; they declared missions (d) accomplished although they had barely begun.
22. Some people always have three (a) square meals a day, but I prefer a (b) hard breakfast then a (c) light meal around midday and a more (d) substantial meal in the evening.
23. There are many causes of fainting, and some (a) these are quite harmless, but fainting also can be a (b) warning sign of a serious, (c) even potentially fatal, (d) disease.
24. It was a (a) bitterly cold day and Fred (b) hadn't barely started the car (c) when one of the (d) tires became flat.
25. Although I (a) followed the instructions (b) carefully, (c) but I still could not (d) find out how to operate the machine.

## Part 5: Essay Writing

**Directions: Choose only ONE of the given topics and write a well-organized essay in 250 words.**

1. Write about a piece of media that has influenced or impacted you significantly.
2. What has been an important lesson in your life? Give more details and explanations.

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines, each set consisting of three parallel lines. These lines are evenly spaced vertically across the entire page, providing a guide for handwriting practice. The background is white, and there are no margins or additional markings present.