

**โรงเรียนอัสสัมชัญธนบุรี**  
**ขอข่ายการซ่อมเสริม/สอบแก้ตัว**

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รายวิชา ภาษาอังกฤษเพิ่มเติม 3

รหัสวิชา อ32201

ชั้น มัธยมศึกษาปีที่ 5

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**วิธีดำเนินการเรียนซ่อมเสริม / สอบแก้ตัว**

☒ รายงาน      ☐ แบบฝึก / ใบงาน      ☐ ชิ้นงาน      ☐ อื่นๆ.....

**รายละเอียดของงาน**

ให้นักเรียนทำรายงานข้อสอบซ่อม ตามไฟล์ที่แนบมา โดยเขียนด้วยลายมือของตัวเอง ลอกโจทย์คำถามทุกข้อ และเขียนตอบเฉพาะคำตอบที่ถูกต้อง ลงกระดาษรายงาน หรือกระดาษ A4 เสร็จแล้วให้ scan หรือถ่ายรูปรายงานข้อสอบซ่อมที่ทำเสร็จแล้วทุกหน้า เป็นไฟล์ jpeg หรือไฟล์ pdf ส่งที่ไลน์กลุ่ม “งานซ่อมภาษาอังกฤษ ม.5” เพื่อให้ครูผู้สอนตรวจ

**เกณฑ์พิจารณาให้ผ่านการซ่อมเสริม**

ทำรายงานข้อสอบซ่อมตามรายละเอียดของงาน เป็นระเบียบเรียบร้อย สวยงาม และถูกต้อง ตามเกณฑ์ที่ครูผู้สอนกำหนด

**ช่องทางการติดต่อครูผู้สอน**

ติดต่อสอบถามและส่งงานรายงานข้อสอบซ่อม ที่ไลน์กลุ่ม “งานซ่อมภาษาอังกฤษ ม.5”

หรือที่ครูผู้สอน ที่ห้องพักครู ม.5 อาคารเซนตปีเตอร์ ชั้น 2



ม.จักรกฤษณ์ บุญมาก (มือถือ 092-292-4683)

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**ครูผู้สอนภาษาอังกฤษ ม.5**

**ผลการพิจารณาของหัวหน้ากลุ่มสาระฯ**

☒ อนุมัติ

ม.อลงกรณ์ แสงโชติ

**หัวหน้ากลุ่มสาระฯ ภาษาต่างประเทศ**

มือถือ 081-914-5045

Name ..... Class ..... No. ....

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### ข้อสอบซ่อม วิชาภาษาอังกฤษเพิ่มเติม 3 (อ32201)

#### Speaking: Situational Dialogs

Directions: Choose the most appropriate answer.

1. Sak goes to see a doctor. The first thing the doctor says to him is: "\_\_\_\_\_"
  - a. Can you tell me everything that's wrong?
  - b. What seems to be the problem?
  - c. May I help you?
  - d. So what have you been doing?
2. Jane went out with friends. When she arrived home at 3:30 a.m., her worried mother asked her: "\_\_\_\_\_"
  - a. What do you do?
  - b. How far was it?
  - c. Who did you drive with?
  - d. Where have you been?
3. You ask a telephone operator if she would mind repeating a number. She says: "\_\_\_\_\_"
  - a. Never mind.
  - b. Not at all.
  - c. Yes, that's right.
  - d. Why should I?
4. A group of students are making a lot of noise in the library so the librarian says to them: "\_\_\_\_\_"
  - a. Why do you make me angry?
  - b. All guests should follow the rules.
  - c. Do you want to be fired?
  - d. Think of the other people in here.
5. Jennie is visiting her grandmother. She wants to help do the housework so she asks: "\_\_\_\_\_"
  - a. How can I help you, Gram?
  - b. How must I begin, Gram?
  - c. What can I do to you, Gram?
  - d. What do you think I will do, Gram?
6. When Sunee's friend phoned to tell Sunee that he couldn't go out with her this evening, she was disappointed and said: "\_\_\_\_\_"
  - a. I don't care.
  - b. Do you really think so?
  - c. That's too bad.
  - d. Why do you say that?
7. John asks Mary if she needs any help. She doesn't, so she replies: "\_\_\_\_\_"
  - a. I certainly hope not.
  - b. I'm thinking about it.
  - c. No, thank you.
  - d. Thank, but I needn't
8. You are an exchange student abroad. You visit someone's house and the host says: "\_\_\_\_\_"
  - a. Try to be comfortable.
  - b. Make yourself at home.
  - c. Please act like you do in your home.
  - d. Please sit here and act like yourself.
9. You accidentally step on someone's foot. You say: "\_\_\_\_\_"
  - a. Be careful.
  - b. I'm sorry.
  - c. That's my error.
  - d. How about that.
10. Your classmate is short of money and asks you: "\_\_\_\_\_"
  - a. How is five hundred bath?
  - b. Let's call it five hundred bath.
  - c. Can I borrow five hundred bath?
  - d. Could I loan you five hundred bath?

# Speaking: Conversation

Directions: Choose the most appropriate answer.

Situation: Two friends meet on a university campus.

- Koi : You're in a terrible hurry. (11)\_\_\_\_\_?
- Som : I want to get to the bookstore before it closes. (12) \_\_\_\_\_ it close at 4:00?
- Koi : No, 4:30. You've got lots of time. I'll (13) \_\_\_\_\_. What is it you're looking for?
- Som : I want a physics book that I can understand.  
I'm not making any progress at all (14) \_\_\_\_\_ how much I study.
- Koi : Have you spoken to teacher?
- Som : Him? He (15)..... anything.  
When he tries to, he only makes it sound more (16) \_\_\_\_\_ .
- Koi : It doesn't look (17) \_\_\_\_\_ you're going to get a good grade.
- Som : I'm not (18) \_\_\_\_\_ grades. I just hate sitting there not understanding anything.
- Koi : (19) \_\_\_\_\_. Look, the physics books are over there.  
Let's go and (20) \_\_\_\_\_ .

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|-------------------------|-----------------------|
| 11. a. So what          | b. What's more        |
| c. Guess what           | d. What's up          |
| 12. a. Isn't            | b. Wasn't             |
| c. Shouldn't            | d. Doesn't            |
| 13. a. take you with me | b. stand by your side |
| c. go with you          | d. follow me          |
| 14. a. no problem       | b. no mater           |
| c. never caring         | d. even though        |
| 15. a. won't accept     | b. doesn't like       |
| c. can't explain        | d. hasn't learned     |
| 16. a. difficult        | b. natural            |
| c. harmful              | d. interesting        |
| 17. a. only then        | b. that soon          |
| c. as if                | d. even though        |
| 18. a. committed to     | b. absorbed in        |
| c. happy with           | d. worried about      |
| 19. a. It's great       | b. Excuse me          |
| c. Here we are          | d. Just imagine       |
| 20. a. take a peek      | b. See some           |
| c. have a look          | d. read them          |

## Reading Ability

Directions: Read the passages and answer the questions.

### Passage 1

My kindergarten class of animal lovers was fascinated by a new book about cats. One illustration showed a cat (21)\_\_\_\_\_ by the scruff of the neck. The text made the point that (22)\_\_\_\_\_ for the mother cat to carry her kittens, children should not carry kittens (23)\_\_\_\_\_. When I asked the children to think about (24)\_\_\_\_\_, they had some thoughtful replies. One child said, "We might drop them." Another said, "We might hold them too tight and choke them." (25)\_\_\_\_\_, a third nodded her head wisely and added, "Yes, and we might get fur in our mouths."

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 21. a. carried her kittens       | b. carrying her kittens           |
| c. with her carried kittens      | d. being carried with her kittens |
| 22. a. in spite of a safe way    | b. because of a safe way          |
| c. since this way was safe       | d. although this was a safe way   |
| 23. a. in this manner            | b. with this practice             |
| c. with such a pattern           | d. in such a method               |
| 24. a. why this was so           | b. what they should do            |
| c. which was the best way        | d. how they could deal with it    |
| 25. a. Agreed with these reasons | b. These reasons were agreed      |
| c. Agreeing with these reasons   | d. These reasons being agreeable  |

### Passage 2

Because goldfish can be kept easily in small ponds and aquariums, they make good pets, but like any other pets, they must have proper care and the right kind of place to live. A two-inch fish requires a minimum of two gallons of water containing sufficient oxygen to support life. Some oxygen will make its way into the water of an aquarium from the air that touches the surface; plants in an aquarium also help to furnish oxygen. Snails help to keep an aquarium clean. Thus, with plenty of plants and snails, the water in an aquarium does not have to be changed frequently.

It is important that goldfish not be overfed. They can be fed such things as dried insects and shrimp in addition to commercially prepared goldfish food, but they should never be fed more than once a day. Even then, they should not be given more food than can be consumed in about five minutes.

26. Which of the following helps supply goldfish with oxygen?
- |           |                  |
|-----------|------------------|
| a. snails | b. plants        |
| c. shrimp | d. dried insects |
27. All but which of the following are not commonly used as goldfish food?
- |                 |                             |
|-----------------|-----------------------------|
| a. snails       | b. dried insects            |
| c. dried shrimp | d. commercial goldfish food |
28. What is important to remember when feeding goldfish?
- |   |   |
|---|---|
| a. They should be fed more than once a day.     | b. They should be fed fresh food.                 |
| c. They should be fed at five-minute intervals. | d. They should never be fed more than once a day. |
29. What is the opposite of "frequently"?
- |           |            |
|-----------|------------|
| a. often  | b. always  |
| c. seldom | d. usually |
30. Which has the same meaning as "sufficient"?
- |             |              |
|-------------|--------------|
| a. lack     | b. rare      |
| c. adequate | d. efficient |
-